Somers Park
Primary School

Home Learning Policy

November 2026

Responsibility:	Headteacher
Agreed:	November 2026
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1. Policy Statement

At Somers Park Primary School, we believe that home learning plays an important role in supporting children's education and strengthening the partnership between home and school. Effective home learning helps children reinforce key skills, develop independence, foster resilience and cultivate positive attitudes towards learning.

Our approach to home learning reflects our commitment to providing meaningful opportunities that support children's progress while recognising the importance of family time, extracurricular activities and pupil wellbeing.

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2. Aims

The aims of home learning at Somers Park Primary School are to:

- Consolidate and extend learning that has taken place in school.
- Develop independence, responsibility and self-organisation.
- Promote a love of reading and lifelong learning.
- Support the development of fluency in reading, spelling and mathematics.
- Encourage children to take pride in their learning.
- Strengthen communication and partnership between school and home.

Provide opportunities for children to pursue interests and deepen their understanding of the curriculum

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3. Principles

At Somers Park Primary School, we believe that home learning should:

- Be purposeful and relevant.
- Be inclusive and accessible to all pupils.
- Be matched, where appropriate, to children's age and stage of development.
- Encourage independent learning.
- Support wellbeing and not create unnecessary pressure for children or families.
- Be celebrated and valued by both school and home.

4. Expectations for Home Learning

4.1 Reading

Reading is the most important aspect of home learning across the school.

All children are expected to read regularly at home.

EYFS and Key Stage 1

- Children will be sent home with a Read Write Inc reading book and should share books with an adult at least five times each week.
- Parents and carers are encouraged to discuss stories, vocabulary and characters.
- Reading records should be completed and returned to school daily for staff to check.

Key Stage 2

- Children should read independently for a minimum of 15 to 20 minutes, at least five times each week.
- Reading records should be maintained by parents and children and will return to school daily to be checked by staff.

4.2 Phonics and Spelling

EYFS

- Children will be sent home with a Phonics exercise book to revisit the sounds that have been taught during that week.
- Parents and carers are encouraged to help with recalling and recording theses sounds each week.

Key Stage 1

- Children will be sent home with a list of spellings to practise.
- These words or sounds are written into a sentence with a dictation later in the week.
- Parents and carers are encouraged to practise weekly spelling patterns and vocabulary.

Key Stage 2

- Children will have weekly spelling patterns and vocabulary sent home which can be practised.
- **Year 6** have a CGP Spelling, Grammar and Punctuation book to work on at home. Direction for this is given by the class teacher. The expectation is to complete this once per week for 20mins only.

4.3 Mathematics

Home learning may include:

- Number fact fluency practice.
- Times tables practice.
- Arithmetic activities.
- Online learning platforms used by the school.
- Practical mathematical activities linked to real-life situations.

Key Stage 1

- Children will be sent home with a log in for **Numbots** an online programme that will support with number fluency.
- Parents/carers are encouraged to support their child to log on 3 times per week and engage with the online platform.

Key Stage 2

- Log in to **Times Tables Rock Stars (TTRS)** for at least 5 minutes each day, using the login details found inside their Reading Record Book.
- Regularly practise their times tables to develop fluency, confidence and rapid recall of multiplication and division facts.
- Parents/carers can encourage and support their child to access TTRS daily and establish it as part of their home learning routine.
- **Year 6** have a CGP Mathematics book to work on at home. Direction for this is given by the class teacher. The expectation is to complete this once per week for 20mins only.

5. Roles and Responsibilities

5.1 Pupils

Pupils are expected to:

- Complete home learning to the best of their ability.
- Take responsibility for returning work on time when required.
- Ask for help when they are unsure about a task.
- Develop positive learning habits and routines.

5.2 Parents and Carers

Parents and carers are encouraged to:

- Support and encourage their child's learning.
- Promote regular reading at home.
- Ensure completed tasks are returned where appropriate.
- Contact school if difficulties arise.
- Celebrate effort and achievement.

Parents and carers are not expected to teach new concepts or complete tasks on behalf of their child.

5.3 Staff

Teachers will:

- Set appropriate and meaningful home learning.
- Clearly communicate expectations.
- Ensure activities are manageable and accessible.
- Recognise and celebrate effort and engagement.
- Provide support where difficulties are identified.

6. Inclusion

Somers Park Primary School is committed to ensuring that all pupils can access home learning opportunities.

Where necessary:

- Tasks may be adapted to meet individual needs.
- Reasonable adjustments will be made for pupils with SEND.
- Alternative formats or support will be provided where appropriate.
- Consideration will be given to different family circumstances and access to resources.

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7. Online Safety

Where online learning platforms are used:

- Pupils must follow the school's Online Safety Policy and Acceptable Use Agreements.
- Personal information must not be shared online.
- Parents and carers are encouraged to supervise children's use of digital technology.

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8. Non-Completion of Home Learning

We recognise that circumstances at home can vary. If home learning is not completed, staff will seek to understand any barriers and work collaboratively with families to provide appropriate support.

Our focus is on encouraging participation, developing positive attitudes and building successful learning habits.
